

# Creative Programming

Object Orientation

**TU** / **e**

Technische Universiteit  
**Eindhoven**  
University of Technology

**Where innovation starts**

# Overview of this lecture

## Thinking Object Oriented:

- **What is Object-Oriented Programming?**
- **Key Elements**
- **Example: Car**
- **Coding of Key Elements:**
  - **Classes**
  - **Methods and Messages**
  - **Inheritance**
- **Common Design Flaws**

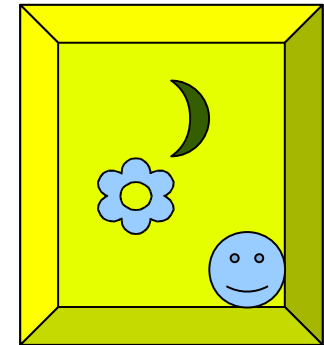
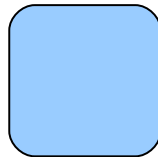
# What is Object-Oriented Programming?

- **OOP is a revolutionary extension of programming**
- **OOP extends earlier programming abstractions**
- **It shows similarity to techniques of thinking about problems in other domains (e.g. Architecture) (a way of looking at situations .. to simplify dealing with those situations .... e.g. organizing information)**
- **It is the leading programming paradigm**
- **A paradigm is a set of theories, standards, and methods that together represent a way of organising knowledge – that is, an organised way of looking at and handling certain types of problems..**

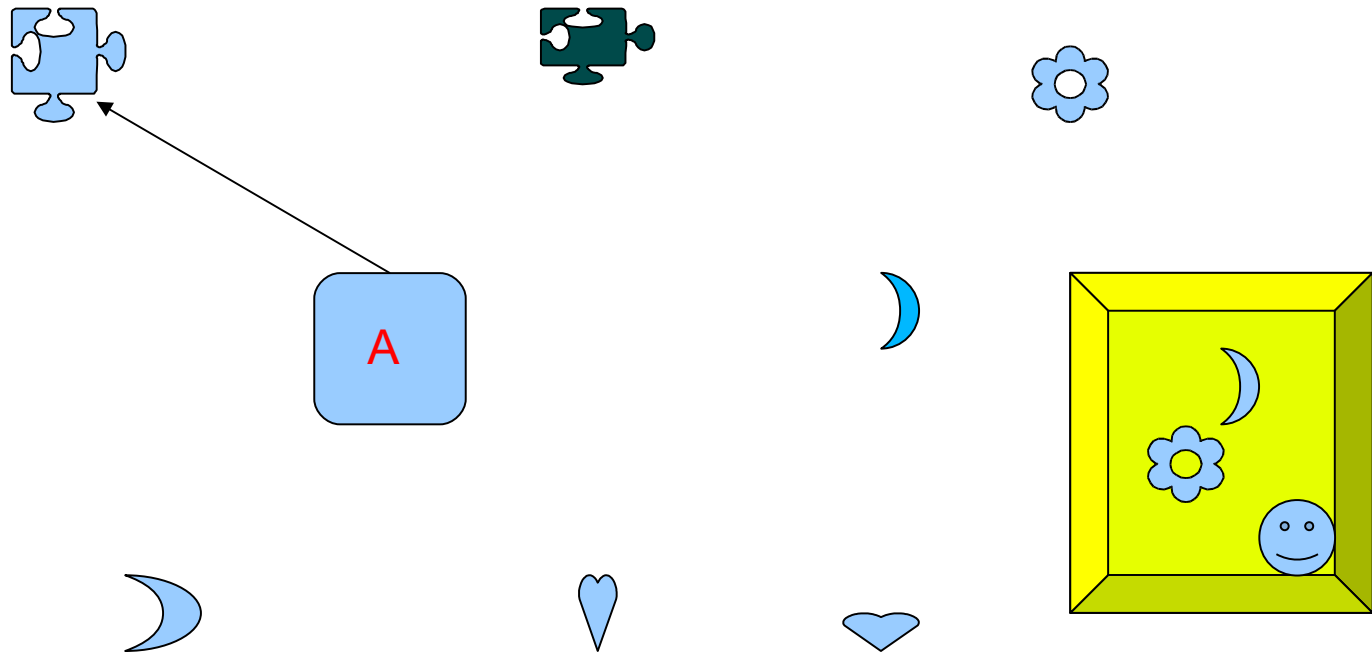
# Basic ideas

- Program consist of many “things”. (**objects**)
- There are different kinds of “things”
- Objects are created as instances of **classes**.
- Objects can have an internal state and **components**.
- Objects exchange **messages**.
- If object A sends message to B then B does something and then returns a **result** to A.
- Results can be **int** , **float** or **string** or they can be an **object** themselves or there is no result. (**void**).
- There is some main object with a loop that starts everything off.

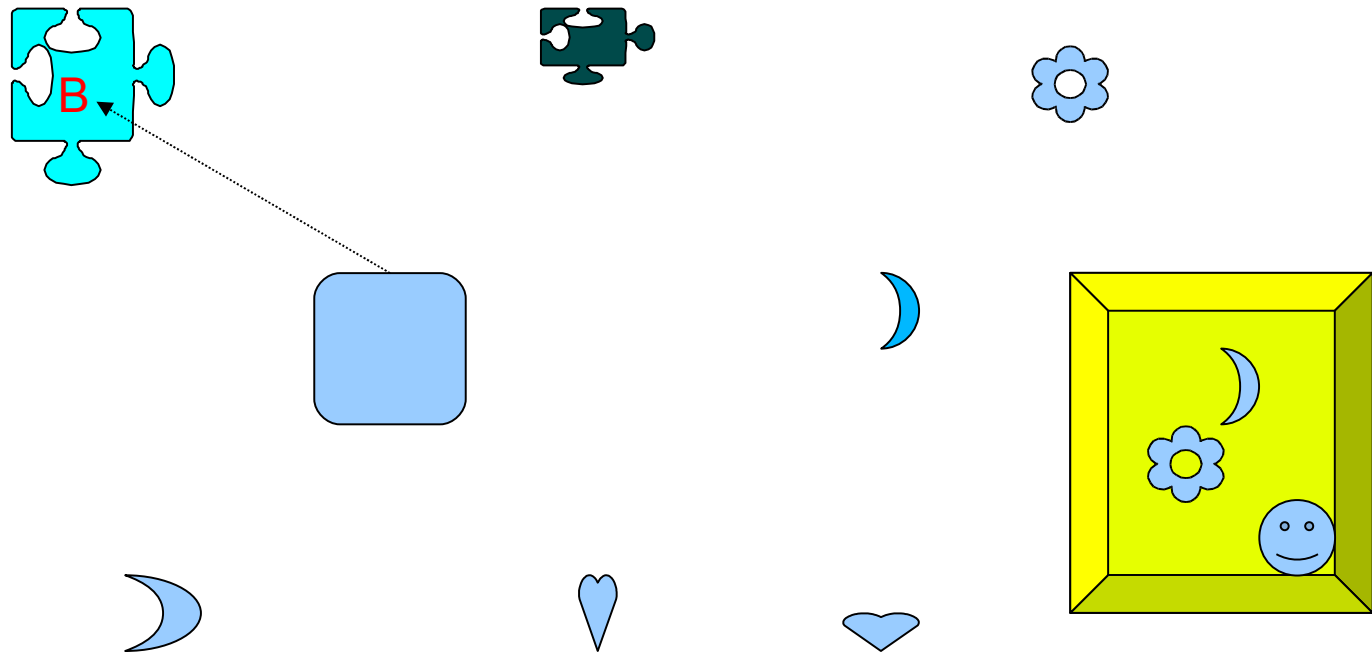
# Program : A world of objects



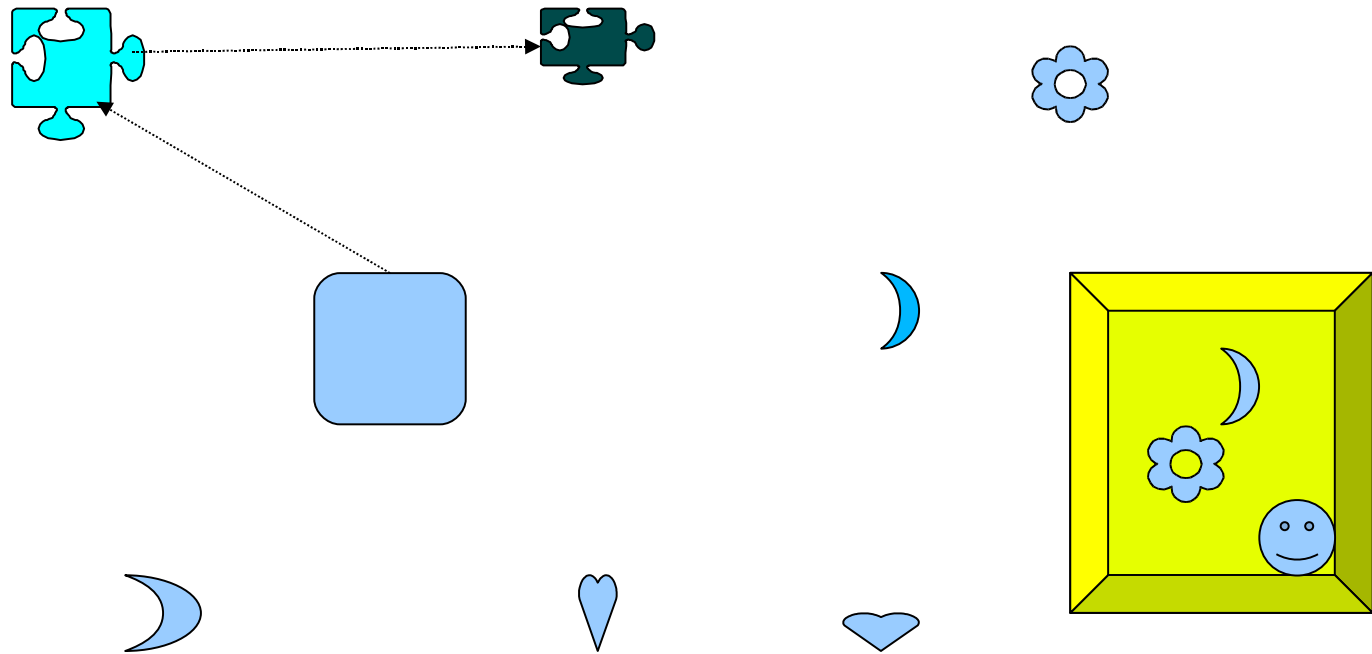
# Active object A sends a message ..



# Receiver B is activated ...

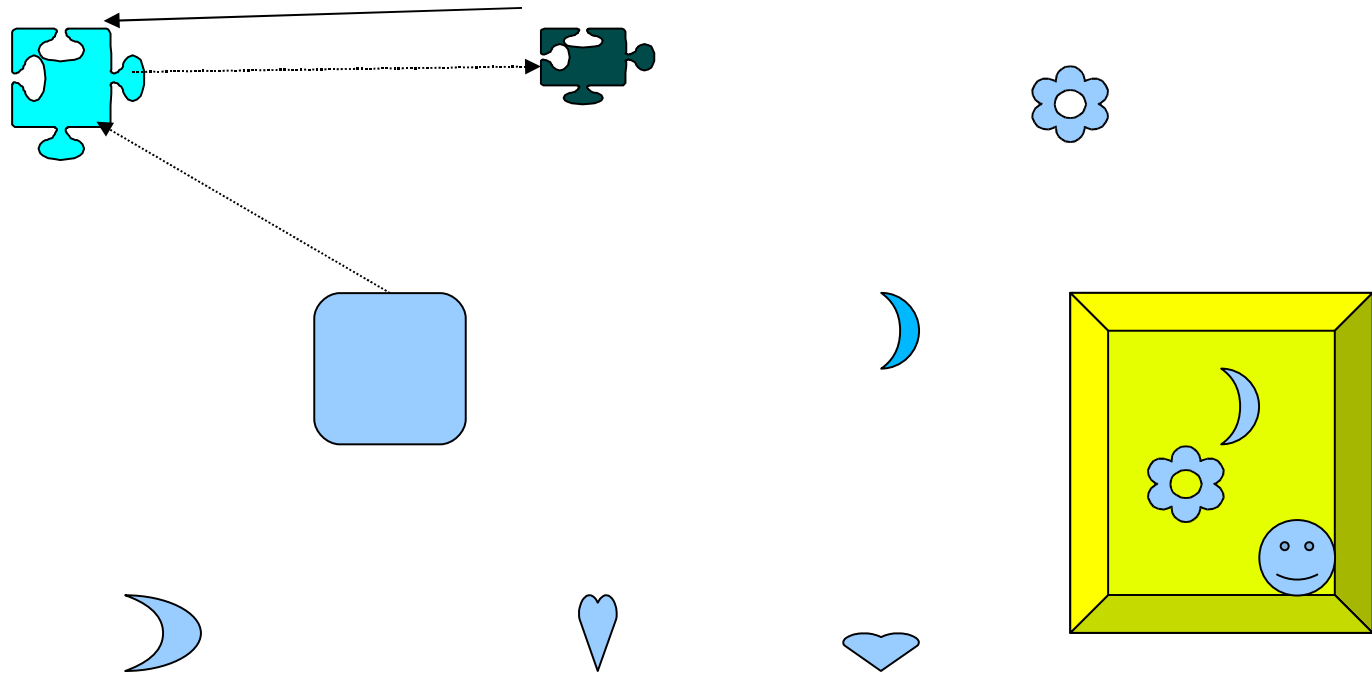


# When active B can send a message ...

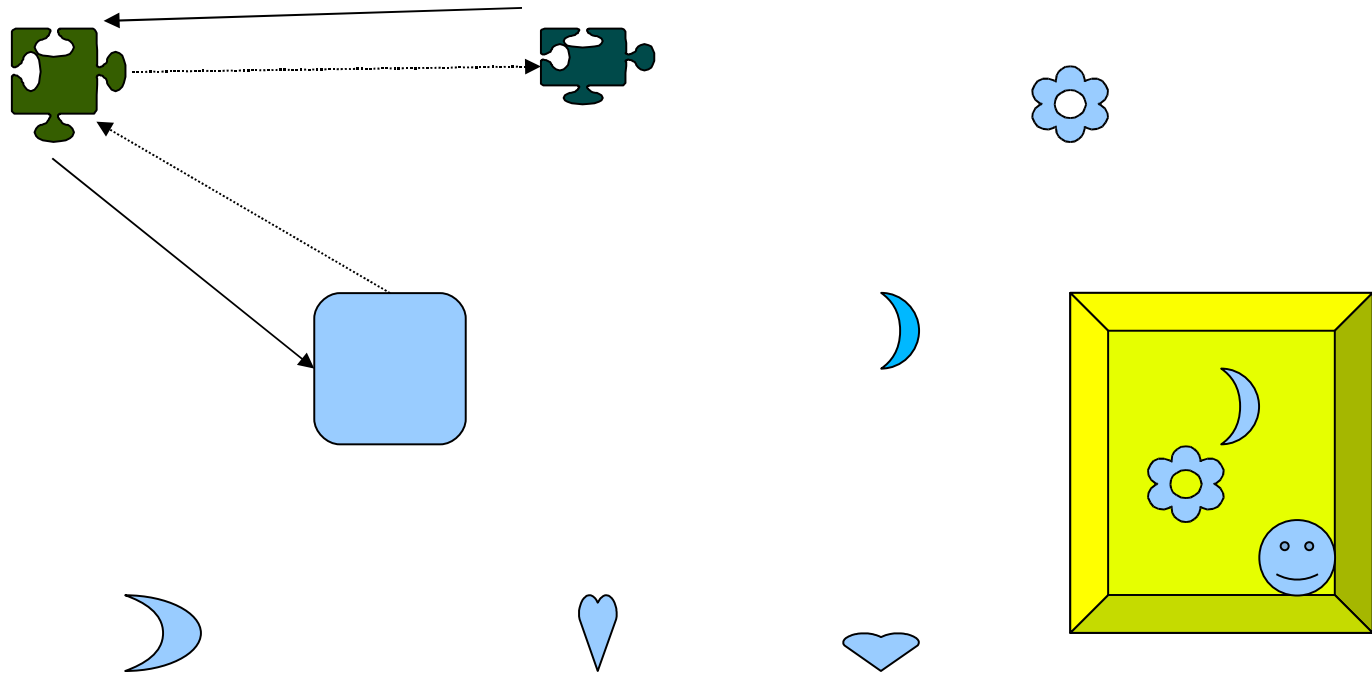




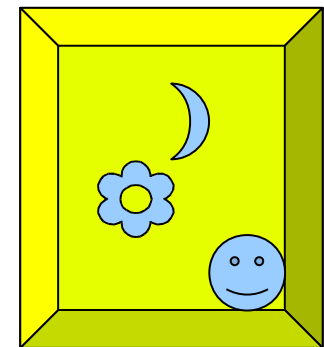
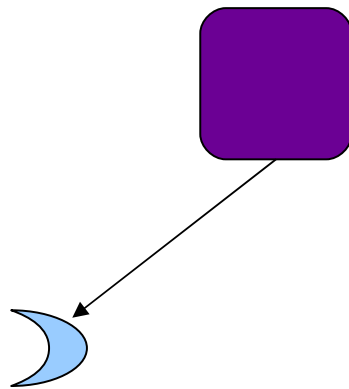
# B gets back result of message ...



# And eventually returns a result to A



# Object A, now active again ...may send new message ...



# All about objects and messages ....

- **OOP is based on the principle of *recursive design***
  - **Every thing is an object**
  - **Objects perform computation by making requests of each other through the medium of messages**
  - **Every object has it's own memory, which can consist of other objects**

# Objects: organised through Classes

- **Every object is an instance of a class. A class groups similar objects**
- **The class is the repository for behaviour associated with an object**
- **Classes are organised into tree structures, called inheritance hierarchies.**

# Elements of OOP

## **1. *Every thing is an object***

**Actions in OOP are performed by active objects.**

**( .... similar objects are found in the same class)**

# Elements of OOP-Messages

## ***2. Objects perform computation by making requests of each other through the medium of messages***

**Actions in OOP are produced in response to requests for actions, called messages. An instance may accept a message and in return it will perform an action and return a result.**

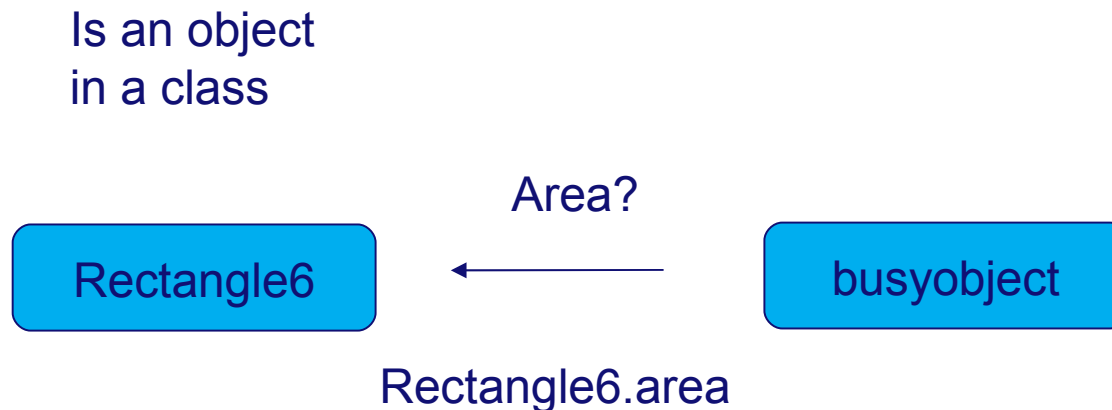
# What vs How

- **What: messages**
  - Specify what behaviour objects are to perform
  - Details of how are left up to the receiver
  - State information only accessed via messages
- **How: Methods (found in objects that handle message)**
  - Specify how operation is to be performed
  - Must have access to data
  - Need detailed knowledge of data
  - Can manipulate data directly



# Message

- **Sent to receiver object: receiver-object.message**
- **A message may include parameters necessary for performing the action**
- **Message-send always return a result (an object)**
- **Only way to communicate with an object and have it perform actions**



# Method

- Defines how to respond to a message
- Depends on class of receiver ...
- Has name that is the same as message name
- Is a sequence of executable statements
- Returns a result of execution

Float area  
Return side1\*side2

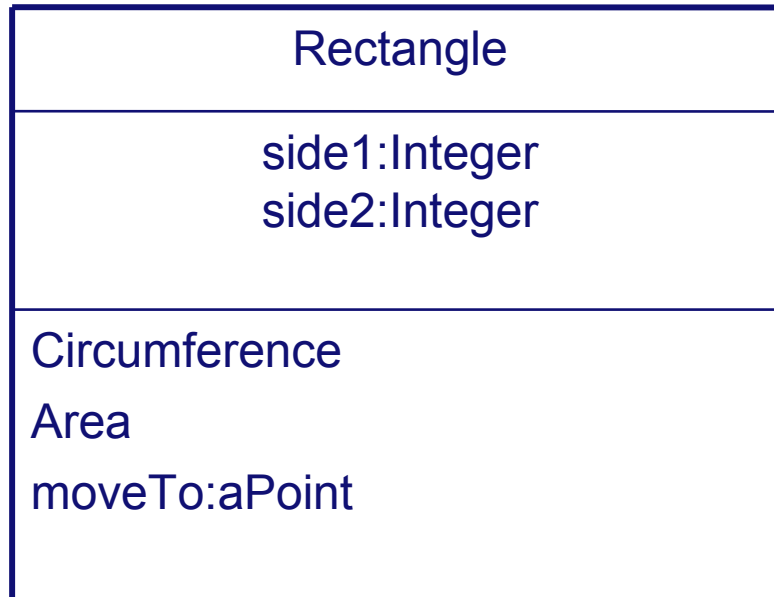
# Information hiding (behind curtain)

- **As a user of a service being provided by an object, I need only to know the set of messages that the object will accept. I need not to have any idea of how the methods are performed.**
- **Having accepted a message, an object is responsible for carrying it out.**

<b>External perspective</b>	<b>Internal perspective</b>
<b>What Message</b>	<b>How Method</b>

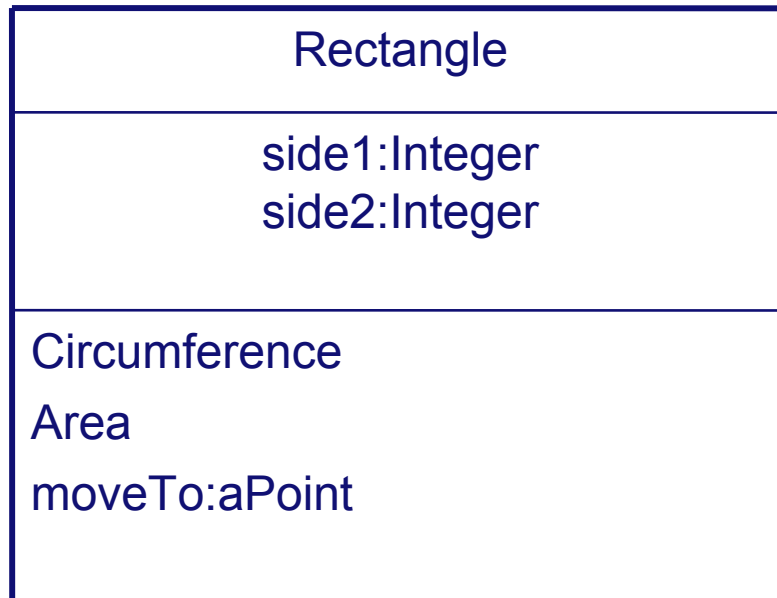
# Object Encapsulation

- **Objects encapsulate state as a collection of instance variables**
- **Objects encapsulate behaviour via methods invoked by messages**



# Object encapsulation ctd.

- **Technique for**
  - **Creating for objects with encapsulated state/behaviour**
  - **Hiding implementation details**
  - **Protecting the state information of objects**
- **Puts objects in control**
- **Facilitates modularity, code reuse and maintenance**



# Elements of OOP-Receivers

- **Messages differ from traditional functions:**
  - In a message there is a designated receiver that accepts the message
  - The interpretation of the message may be different, depending upon the receiver
- **objects:**
  - Florist Flo;
  - Secretary Beth;
  - Dentist Ken;
- **messages:**
  - Flo.sendFlowersTo(myFriend);
  - Beth.sendFlowersTo(myFriend);
  - Ken.sendFlowersTo(myFriend); (will probably not work)
- **Although different objects might receive the same message, the behaviour they perform will likely be different**

## 3. Every object has it's own memory, which consists of variables and other objects

**Each object is like a miniature computer itself – a specialised processor performing a specific task**

**“Ask not what you can do *to* your datastructures, but what your datastructures can do *for* you”**

# Elements of OOP - Classes

4. **Every object is an instance of a class. A class groups similar objects**
  5. **The class is the repository for behaviour associated with an object**
- **The behaviour I expect from Flo is determined from a general idea I have of the behaviour of florists**
  - **We say Flo is an instance of the class Florist**
  - **Behaviour is associated with classes, not with individual instances. All objects of a given class use the same method in response to similar messages**



# Example : class Car

- **class Car { // Cars can drive and can be drawn on screen**
- **color c;**
- **int carlength ;**
- **float xpos;**
- **float ypos;**
- **float speed;**
- **int tirewidth ;**
  
- **Car(){ //this is a constructor for a default Car**
- **c = color(223,34,45);**
- **xpos = 23;**
- **ypos = 34;**
- **carlength = 120;**
- **tirewidth = 12;**

# Card example: instance creation

- How do I create an object with a constructor?  
*Car myfirstCar = new Car();*
- The variable aCar is assigned a reference to the newly created Car object
- Uses the first constructor, there may be more complex constructors ..

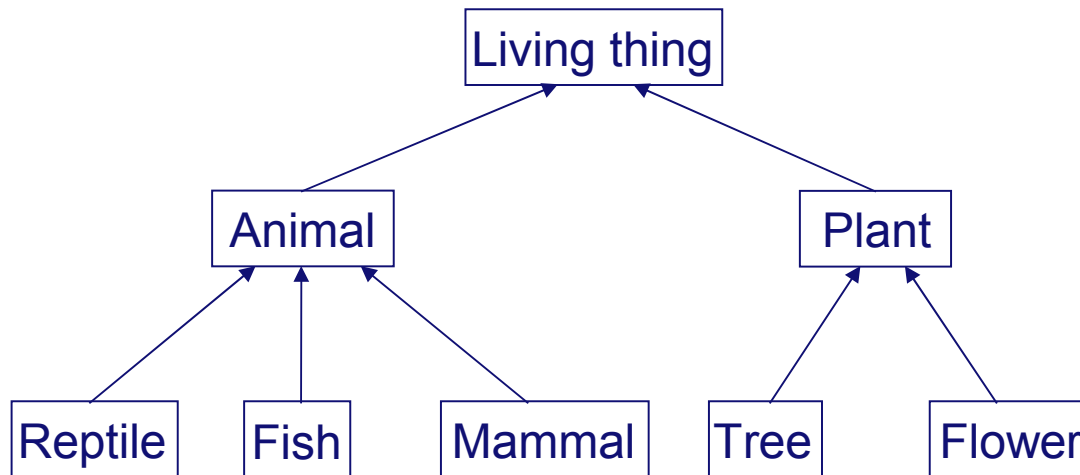
- **Car( color desiredColor ){ // constructor for coloured car**
- **c = desiredColor**
- **xpos = 23;**
- **ypos = 34;**
- **Carlength = 120**
- **tirewidth = 12;**
- **}**
  
- **void Drawcar(){ // method to draw a car on screen**
- **ellipse(xpos,ypos, carlength,10);**
- **rect(xpos, ypos-10, 10,-tirewidth);**
- **rect(xpos,ypos+10, 10, tirewidth);**
- **}**

# Coding of Key Elements: Classes

- **Elucidate with examples:**
  - **We start with defining Cars in a race game**
  - **Extend Car example to explain *inheritance***
  - ***generic class definition***

# Superclass/subclass

- **Classes form a hierarchy**
- **Superclass is the parent and subclass is a child**
- **Subclasses “extend” (i.e. Specialize) their superclass**

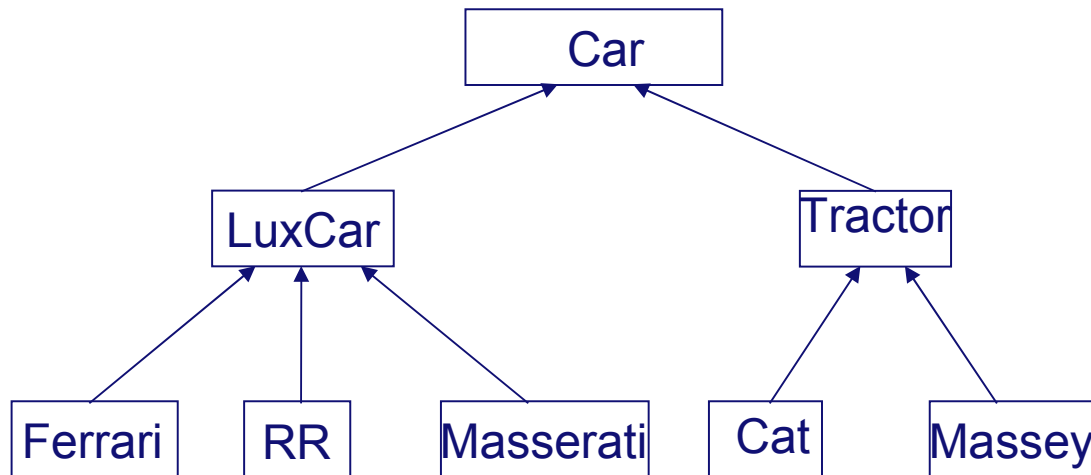


# Elements of OOP - Overriding

- **Subclasses can alter or override information inherited from parent classes:**
  - **All mammals give birth to living young**
  - **All fish have gills**

# Superclass/subclass

- **Classes form a hierarchy**
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- **void drive() // method for Car to drive in x**
- **// direction**
- **{ xpos = xpos + 3;}**
  
- **LuxCar extends Car() // Luxcars are cars with**
- **// somewhat better properties**
  
- **void drive() { xpos = xpos + 4;}**



# Generic class definition

```
class ClassName {  
    //properties or components  
    int property1;  
    float property2;  
    rectangle component3;  
  
    //constructors  
    ClassName(){}  
    ClassName(int prop1,float prop2){  
        property1 = prop1;  
        property2 = prop2;  
    }  
}
```

# Generic class definition,ctd

```
//methods  
void setProperty1(int prop1){  
    property1 = prop1;  
}  
int getProperty1(){  
    return property1;  
}  
...  
other ... specific methods  
  
} //class ends
```

# Inheritance in Java

- **A note on inheritance in Java:**
  - **A single root class: *Object***
  - **All classes inherit from some class, default *Object***

# Public and Private view

- **Public view:** those features (data or behaviour) that other objects can see and use.
- **Private view:** those features (data or behaviour) that are only used within the object.
- In java or processing keywords *public* and *private* are applied individually to every component or method

# Common Design Flaws

- Direct modification: **classes that make direct modification of data values in other classes are a direct violation of *encapsulation*.**
- Too much responsibility: **Classes with too much responsibility are difficult to understand and use. Responsibility should be split into smaller meaningful packages.**
- No responsibility: **Classes with no responsibility serve no purpose. Often arise when designers equate physical existence with logical design existence. “Money is no object”.**
- Classes with unused responsibility: **Usually the results of designing software components without thinking about how they will be used.**
- Misleading names: **Names should be short and unambiguously indicate what the responsibilities of the class involve.**
- Inappropriate inheritance: **Occurs when subclassing is used in situations where the concepts do not share an “*is-a*” relationship.**